5th Grade Syllabus for Reading & Language Arts 2025-2026

Mrs. Abris, Mr. Fern, Mrs. Hohn

Topics covered:

Students will work on reading literature and informational texts, analyzing theme, character, plot, and structure, using evidence to support answers, comparing texts across genres, understanding figurative language and author's purpose, building fluency, and reinforcing vocabulary strategies.

In Language Arts, students will be composing narrative, opinion, and informative pieces with clear organization, strong evidence, and revision and editing skills. They will work on grammar conventions, including punctuation, capitalization, and usage rules. Spelling and grammar will be assessed in all written assignments across all subject areas.

How your Language Arts grade is determined (subject to change slightly):

Formative Classwork/Homework: 40% Summative Assessments: 60%

А	92.5-100%	С	72.5-77.4%
A-	89.5-92.4%	C-	69.5-72.4%
B+	87.5-89.4%	D+	67.5-69.4%
В	82.5-87.4%	D	62.5-67.4%
B-	79.5-82.4%	D-	59.5-62.4%
C+	77.5-79.4%	F	0-59.4%

Students will work independently, in pairs, and in groups throughout the year. All students are strongly encouraged to ask a parent, classmate, another 5th grader, or a teacher for help until they understand a concept completely.

Homework: Completing homework when assigned is critical to success in 5th grade. Students are expected to copy down homework in their planner. Homework assignments may also be found on our <u>Fifth Grade Webpage</u>. Homework is due at the start of class. Late work will be accepted with a late pass (students are provided one pass for Reading and one pass for Language Arts per trimester) and receive full credit. Late work without a late pass may still be reviewed together by the teacher and student; however, it will not count for credit.

<u>To contact teachers with any questions, concerns, or comments</u>... EMAIL IS BEST: Please refer to the 5th grade website for the teachers' emails. Be sure to include your child's name in the correspondence.