

**7th Grade
World History
Syllabus
Mr. Mansueto**

mmansueto@jsdtracy.com



Students will be studying Medieval History from 500 C.E. to 1500 C.E. Topics will include the Western Roman Empire, Byzantium, Feudal Europe, the Arabian Peninsula, Japan, China, West Africa, and Meso-America. There are sixty-one State Standards for this curriculum. These Standards are listed in the textbook or at

<https://www.cde.ca.gov/be/st/ss/documents/histsocscistnd.pdf>

Weekly Schedule

There will be weekly quizzes - 12 total in the trimester and 3 tests - one the end of each unit. Quizzes are given on Fridays. Time will also be given after quizzes on Friday to finish assignments from the week for partial credit. Mondays are minimum days with a 1:30pm dismissal. On Monday we will focus on key historical terms. Tuesday will be devoted primarily to reading and research. On Wednesday students will be engaged in collaborative assignments and discourse. Thursday will be devoted to writing. The type of work and finished product will vary. There will usually be one to three in-class assignments per

week. Assignments can include bell work, note-taking, graphic organizers, CER writing, group activities, answering questions, and drawings. The District adheres to a two-day late work policy. Students will have Fridays to make up work in class for partial credit as well as the weekend for submission on Monday for partial credit. Work not turned in by the Monday following the due date will be given a zero.

Homework

There is no homework in my class. However the District does allow for 1.5 hours per night of homework. With six classes that is 15 minutes of homework for each class. Although I avoid assigning homework, students may need to finish assignments started in class. See previous paragraph on late work policy.

Expectations

To receive full credit on an assignment it must be complete and turned in on time (see above for District policy on late work). The work must reflect accuracy and demonstrate understanding.

It is a student's responsibility to obtain missing work due to an absence immediately upon their return. Missed work must be turned in within the number of days the student has been absent. To complete missing work, students should rely on their peer's notebook or my notebook. Other options include looking for answers on google classroom or reaching out to me via school email for instructions or materials.

As for student behavior, the expectation is that s/he will follow our CREED motto. Any student who fails to do so repeatedly will be removed from the learning environment to discuss their actions with the principal. In order to have a successful learning environment all students must cooperate with basic courtesy toward one another.

Aeries

All official grading is in Aeries. Ignore any grading in Google Classroom. Contact the Principal's Secretary for a password if you have not already done so. The goal is to post assignments and assessments within a 2 week period unless the assignment is literary based or a special project. If you have a question about

any assignment or assessment grade, please contact me at mmansueto@jsdtracy.com so I can resolve it immediately.

Extra Help

I am available to assist students complete late work individually in class after Friday assessments. Work must be completed prior to Friday to receive full credit. Students will have time in class after the assessment on Friday to finish work for partial credit. If an assignment is not completed by the end of class on Friday, students will have the weekend to finish the assignment for partial credit. Assignments not turned in by the Monday following the due date will receive a zero. Missed work due to an absence should be obtained as soon as possible. It is the student's responsibility to make up work within the number of days they were absent.

Google Classroom

We will use Google Classroom as a resource, but not for grading purposes. Aeries is the only place where a student's grade is fully calculated and official. I will list/post in Google Classroom what assignments are due and any resources students need to complete them. Occasionally I may set up an assignment or quiz to run through Google Classroom, but the final grading is posted in Aeries, which may differ as a result of a number of factors.

Grading

My grading is Standards based. Summative assessments will be weighed at 60% of the final grade, formative assignments will be weighed at 40%. Grades will be updated every two weeks. If you have any questions about a grade please contact me via school email. Most grading is based on a 5-10 point scale - decimals included. Written assignments are often on a 10 point scale. Partial credit will be given for late work within the two-day district policy time frame. Missing work will receive a 0%.

I look forward to a wonderful year. If you need to contact me - the best way is via email: mmansueto@jsdtracy.com

