

Ms. Scott's Class

Jefferson School

Rm. 106

Welcome to Ms. Scott's Special Day Class for the 2025/2026 school year at Jefferson School. My class currently serves students in the 6th through 8th grades who need additional assistance with their work in a small group environment.

Current Staff

Lori Scott – Teacher

Brandy Jones Hsia – Paraprofessional

Theresa Simmons – Paraprofessional

Nila Andish – Registered Behavior Technician

Gabriela Guilhem – Registered Behavior Technician

Curriculum

Core Subjects

Curriculum is focused on direct instruction, ranging from one-on-one to small group and whole-class sessions. General Education curriculum is used wherever appropriate. Specialized instructional materials and supplemental materials are used as needed. Work is individualized based on each student's IEP, present levels, and goals.

Technology

Chromebooks are used extensively in this class to enhance learning in all subject areas. Our class will begin using Chromebooks the week of August 11, 2025. In order to use Chromebooks at school:

1. students must complete the internet safety lessons
2. parents must digitally sign the district technology agreement (part of the student handbook)
3. students must bring their Chromebook to school fully charged every school day

Grading

Students are graded on the same scale as students in general education classes unless otherwise specified by their IEP. The primary difference is that students in SDC are graded based on work provided at their learning level rather than solely by the grade level standards. Another difference between grading in SDC and general education is the amount of weight given to different types of assignments. Grades are weighted based on whether an assignment/assessment is formative (80% of the final grade) or summative (20% of the final grade). The weight given to summative assignments is significantly higher in general education classes than in SDC.

In SDC, grades are updated on Aeries at least every other week, usually more often. Parents can get access to the Aeries gradebook by visiting the district website. This will enable you to monitor your student's grades in all classes. This is highly recommended. Students should also learn to access their Aeries and check it frequently.

Homework Policy

Please review the guidelines below and let me know if you have any questions regarding the homework. Please note that “extra” homework and extra credit are not provided.

Homework Expectations

- Complete daily homework planner and have it signed by a parent every night
- Complete any homework listed in the homework planner each day
- Finish any incomplete classwork and/or absent work that is written in the homework planner
- Complete and turn in any projects by the due date given (or according to the student’s accommodations).
- Other assignments as they arise.

Homework Planner

All students will be provided with a free homework planner which SDC will begin using as soon as they arrive. We use this planner in class every day. Students are required to write down all of their homework in the planner. My aides and I check each planner and initial the entries to show that the student has written down the correct homework. Students do not write down work that they have already finished in class, so if an assignment is in the planner then the student still needs to complete it. **Please be sure to check this planner every day!**

If a student loses their planner, they can purchase a new one in the office or buy one from an office supply store.

Absent Work/Late Work

For every day that a student is absent, they have that number of days to make up their absent work. Late work will be accepted for up to one week after an assignment due date for full credit; however, as all work builds on the previous assignments, turning work in later will significantly hurt your child’s comprehension and skill acquisition. Students will be expected to make up missing work even after they can no longer receive full credit. At the end of the trimester, the one-week leeway does not apply, and no work will be accepted after the final day of the trimester.

Behavior/Social Expectations

This school follows the Jefferson Creed and utilizes the Second Step program and other supplemental materials to teach social-emotional skills to all students, including those in SDC. In addition, the SDC class focuses on teaching social skills, emotional self-regulation, and study skills to help students be successful when they move beyond our program.

The Jefferson Creed

- Be Responsible
- Do Your Best Each Day
- Think Before You Speak
- Put Others First
- Avoid Conflict

This class puts a great deal of emphasis on mutual respect. We treat all our students with respect and expect them to show respect to the school staff and to each other.

For good behavior, students may earn rewards such as Super Bucks and Creed Cards. Super Bucks can be redeemed for preferred activity time or other special rewards.

If a student has a Behavior Intervention Plan, that may take precedence over standard classroom procedures and rewards.

Supplies

Please be sure that your child has loose leaf lined paper, pencils, erasers, and glue sticks every day when they come to school. Other recommended supplies include scissors, highlighters, colored pencils, and erasable pens. The **full supply list** is attached to the back of this packet.

Cell Phones

Cell phones are permitted, but they must be off and kept in the student's bag. For more information, please see the online copy of the Jefferson District Student Parent Handbook.

Water Bottles and Snacks

Students may have water bottles with them at their desks as long the bottles contain only regular water. Bottles with small openings or straws are preferred. Only ordinary water is permitted in class. Soda, sugared beverages, and beverages that contain dye of any kind are not allowed in the classroom. Snacks are not allowed in the classroom or on the playground. Students may eat snacks in the cafeteria before school or at recess.

Communication

Parents can reach me most easily via **email**. Phone calls are not put through to classrooms during the day so as not to interrupt instruction. If you contact me, please let me know your preferred method of return contact (email, phone call, etc.).

(209) 835-3053 ext. 1106

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